
Mafikeng Campus Postgraduate Application Form

South African Urban Change Three Decades After Apartheid
 The Adult Learner
 International Handbook of Urban Policy
 Indigenous Social Security Systems in Southern and West Africa
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 Mathematical Literacy, Grade 11
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 The Management of Intellectual Property
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 Commonwealth Universities Yearbook
 The Kingdom of Lesotho
 A scholarly inquiry into disciplinary practices in educational institutions
 Political Economy of Resource, Human Security and Environmental Conflicts in Africa
 How to Get Your Book Into Schools and Double Your Income with Volume Sales
 Data Structures And Algorithms
 A scholarly contribution to educational praxis
 The international corpus of learner English
 Teacher Education and Institutional Change in South Africa
 Overcoming the Corruption Conundrum in Africa
 Doctoral Education in South Africa
 Academic Literacy Development
 The National Agricultural Directory 2011
 Barbarism in Higher Education
 The Cambridge History of South Africa: Volume 1, From Early Times to 1885
 Kwaito's Promise
 Study SA
 The Origin and Growth of Geography as a discipline at South Africa Universities
 Portfolio of Black Business in Southern Africa
 New Scientist
 South African Journal of Science
 Civil Engineering
 Southern African Linguistics and Applied Language Studies
 Public and Development Management
 Indigenous Knowledge & Development Monitor
 Proceedings of International Conference on Emerging Technologies and Intelligent Systems
 Financial Mail

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BEATRICE LAYLAH

South African Urban Change Three Decades After Apartheid Edward Elgar Publishing

This edited book brings together an international cast of contributors to examine how academic literacy is learned and mastered in different tertiary education settings around the world. Bringing to the fore the value of qualitative enquiry through ethnographic methods, the authors illustrate in-depth descriptions of genre knowledge and academic literacy development in first and second language writing. All of the data presented in the chapters are original, as well as innovative in the field in terms of

content and scope, and thought-provoking regarding theoretical, methodological and educational approaches. The contributions are also representative of both novice and advanced academic writing experiences, providing further insights into different stages of academic literacy development throughout the career-span of a researcher. Set against the backdrop of internationalisation trends in Higher Education and the pressure on multilingual academics to publish their research outcomes in English, this volume will be of use to academics and practitioners interested in the fields of Languages for Academic Purposes, Applied Linguistics, Literacy Skills, Genre Analysis and Acquisition and Language Education. *The Adult Learner* AFRICAN SUN MeDIA This book disseminates original research on learning in and from practice in pre-

service teacher education. Authors such as Lederman and Lederman describe the student teaching practicum (or work-integrated learning [WIL]), which is an essential component of pre-service teacher education, as the 'elephant in the room'. These authors note that 'the capstone experience in any teacher education programme is the student teaching practicum... [a]fter all, this is where the rubber hits the road'. However, many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher. This is the 'gap' that this research book addresses. Most of the chapters in the book report empirical data, with the exception of two chapters that can be categorized as systematic reviews. WIL is addressed from various angles in

the chapters. Chapter 6 focuses on research related to what makes Finnish teacher education so effective, and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on establishing a teaching school (based on Finnish insights) in Johannesburg. Chapter 3 highlights the challenges faced in open-and distance learning teacher education contexts. Several of the chapters disseminate research findings on alternative interventions to classic WIL, namely, where “safe spaces” or laboratories are created for student teachers to learn and grow professionally. These could either be simulations, such as software programmes and avatars in the intervention described in Chapter 2; student excursions, as the findings in chapters 5, 7 and 10 portray; or alternative approaches to WIL (e.g. Chapters 11 and 12). The book is devoted to scholarship in the field of pre-service teacher education. The target audience is scholars working in the fields of pre-service teacher education, work-integrated learning, and self-directed learning. The book makes a unique contribution in terms of firstly its extensive use of Cultural-Historical Activity Theory as a research lens, and secondly in drawing on various theoretical frameworks. Both quantitative and qualitative research informed the findings of the book.

International Handbook of Urban Policy
Jacana Media

Have you ever dreamed of an entire school reading your book? Would you like to double (or more!) your writing income? With advice and insights that are adaptable to getting your book in front of audiences ranging from middle grade to high school to college, and even to corporations, this book is for you!

Indigenous Social Security Systems in Southern and West Africa AOSIS

In 1994, the South African teacher education landscape was fragmented across a wide variety of institutional sites.

The Spacefarer's Handbook AOSIS

This book adopts a holistic approach to identifying what could be done to surmount the corruption conundrum in the African continent. It acknowledges the objective reality of corruption in Africa, and identifies primary solutions to the issue. The volume takes a socio-legal approach in order to reveal the nature and extent of corruption, and suggests that solutions can be found simply by interrogating how society reacts to it. In conjunction with this, the book identifies and critiques constraints in the formation of a definitive definition of corruption. As shown here, although it is critical for

African states to develop anti-corruption strategies, the solution to the problem requires an understanding of the significance of political will, and how the lack thereof has led to the endurance of corruption in Africa.

Becoming a teacher Cambridge Scholars Publishing

Study & Master Mathematical Literacy Grade 11 has been especially developed by an experienced author team according to the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Mathematical Literacy. The comprehensive Learner's Book includes: * thorough coverage of the basic skills topics to lay a sound foundation for the development of knowledge, skills and concepts in Mathematical Literacy * margin notes to assist learners with new concepts - especially Link boxes, that refer learners to the basic skills topics covered in Term 1, Unit 1-16 * ample examples with a strong visual input to connect Mathematical Literacy to everyday life.

Afropolis RainbowSA

This is an excellent, up-to-date and easy-to-use text on data structures and algorithms that is intended for undergraduates in computer science and information science. The thirteen chapters, written by an international group of experienced teachers, cover the fundamental concepts of algorithms and most of the important data structures as well as the concept of interface design. The book contains many examples and diagrams. Whenever appropriate, program codes are included to facilitate learning. This book is supported by an international group of authors who are experts on data structures and algorithms, through its website at www.cs.pitt.edu/~jung/GrowingBook/, so that both teachers and students can benefit from their expertise.

ECEG2011-Proceedings of the 11th European Conference on EGovernment
African Minds

This important Handbook reveals that most urban growth takes place in the less developed world and much of it represents over-urbanization that is, urbanization in which most migrants cannot effectively compete for employment, cannot find adequate shelter and do not have the means to feed themselves properly. Yet, compared to rural poverty, urban poverty is widely regarded as the lesser of the two evils. H.S. Geyer and his contributors highlight the enormous challenges posed by urbanization to decision makers at all levels of government. This final volume, in

a series of three original reference works, covers four broad themes including: urban growth patterns; spatial issues; policy issues; and urban growth determinants. The chapters have been written not only for the advanced student and academics but also with undergraduate students in mind. The Handbook will appeal to scholars and researchers interested in international urban development issues.

Mathematical Literacy, Grade 11

AOSIS

Worldwide, in Africa and in South Africa, the importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output over the past decade. This heightened attention has not only been concerned with the traditional role of the PhD, namely the provision of future academics; rather, it has focused on the increasingly important role that higher education - and, particularly, high-level skills - is perceived to play in national development and the knowledge economy. This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust (CHET) and the Centre for Research on Evaluation, Science and Technology (CREST), as well as on studies from the rest of Africa and the world. In addition to the historical studies, new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book. The findings presented in Doctoral Education in South Africa pose anew at least six tough policy questions that the country has struggled with since 1994, and continues to struggle with, if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030. Discourses framed around the single imperatives of growth, efficiency, transformation or quality will not, however, generate the kind of policy discourses required to resolve these tough policy questions effectively. What is needed is a change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously.

Case work-group work Routledge

Metropolises often evoke images of flashy high-rise buildings, permanent background noise, backed-up cars and people moving quickly in all directions in their masses. New York, Tokyo, London, Sao Paulo. But what about Cairo?

The Management of Intellectual Property
Springer Nature

This book sheds light on the emerging research trends in intelligent systems and their applications. It mainly focuses on

three different themes, including software engineering, ICT in education, and management information systems. Each chapter contributes to the aforementioned themes by discussing the recent design, developments, and modifications of intelligent systems and their applications. *Regional Environmental Law* Presses univ. de Louvain

"The book *Political Economy of Resource, Human Security and Environmental Conflicts In Africa* is a masterpiece that accounts for the years of Western exploration of African resources as well as the economic and armed crisis that it has generated in the African continent. It is a wonderful learning resource for environmentalists, policy tool for African government and a rich source of knowledge." -- Dr. Emmanuel Mutambara, Graduate School of Business & Leadership, Westville Campus, Durban. University of Kwa Zulu Natal, South Africa. "This book has conceptualized the dynamics as well as complexities of resources, human security and conflicts in the African continent. The rich data collected by the writers in presenting their facts are overwhelming. It is a fantastic learning and intellectual enriching resource for global scholar that are conscious of African studies." -- Prof. Romanus Ejiaga, Dean, Faculty of Humanities, Alex Ekwueme Federal University Ndufu-Alike, Ikwo, Nigeria. This book shows the push and pull effects between resources, human security and conflicts in Africa. It recognizes the need for resources in Africa to be processed into finished goods in order to influence global market and redefine the pattern of trade relations with powerful countries of Asia, America and Europe in shaping the destiny and future of African countries. The achievement of this laudable objective is plagued by the security challenges which are directly or indirectly linked to resource-related conflicts rocking most of the resource endowed countries in the continent, thereby threatening global peace and security. To deal with this menace in the continent, it requires global co-operation and support of foreign governments, international organizations, international non-government organizations, governments of host countries and its citizens. The book presents the cases and experiences of countries that are endowed with resource, as well as have experienced different forms of human insecurity and have witnessed environmental conflicts in its analysis, which make the discourse interesting and quite educating. Dr Kelechi Johnmary Ani is a lecturer in the Department of History and Strategic

Studies, Alex Ekwueme Federal University Ndufu-Alike, Ikwo, Ebonyi State, Nigeria and Visiting Scholar, Masters in International Relations, University of The Gambia. His areas of research include peace, conflict and African political history. He has served as Guest Editor of the *Journal of Nation Building and Policy Studies*. He has been a reviewer for the following Web of Science indexed journals: *African Security Review*, *Journal of African Media Studies* as well as *Journal of African and Asian Studies*. He is also in the Editorial Review Board of the *Independent Journal of Management and Production*. He was an International Doctoral Thesis Examiner for the Graduate School of Business & Leadership, University of KwaZulu- Natal, South Africa. Professor Victor Ojatorotu currently teaches at the North-West University, Mafikeng Campus, South Africa. He has served as editor and reviewer to the following journals: *Gender and Behaviour*, *Journal of Gender Information and Development in Africa*, *Journal of Reviews on Global Economies*, *African Renaissance*, and *Ubuntu: Journal of Conflict and Social Transformation* (all Scopus and IBSS Accredited). He has been an external examiner for Masters and Doctoral degrees from 2007- present at the University of Cape Town, University of Kwa-Zulu Natal, University of Zululand, and University of Witwatersrand, all in South Africa. Dr. Kelvin Bribena is a lecturer in the Faculty of Law, Niger Delta University, Bayelsa State, Nigeria. His areas of research interest cover environmental, international economics, conflict resolution and human right studies.

Alkaline Rocks and Carbonatites of the World AFRICAN SUN MeDIA

The desire exists within Governments to provide for those who are on the fringes of society. Therefore, indigenous approaches seem relevant in the redistribution of resources among citizens. This book is therefore not only essential, but also timely. *Indigenous Social Security Systems in Southern and West Africa (ISSS)* contributes to human service literature for Africa, Southern Africa and West Africa in particular. The richness of the book lies within the variety of contributions that encourage its origin. The book's value is extensive and captures many essential and current topics that have an appeal to academicians, policy makers, analysts and practitioners in the field of social welfare and social security. Ultimately, the book serves as a pragmatic and expedient tool for human service practitioners and any enthusiast of social security systems. [Commonwealth Universities Yearbook](#)

Edward Elgar Publishing

How do you tailor education to the learning needs of adults? Do they learn differently from children? How does their life experience inform their learning processes? These were the questions at the heart of Malcolm Knowles' pioneering theory of andragogy which transformed education theory in the 1970s. The resulting principles of a self-directed, experiential, problem-centred approach to learning have been hugely influential and are still the basis of the learning practices we use today. Understanding these principles is the cornerstone of increasing motivation and enabling adult learners to achieve. The 9th edition of *The Adult Learner* has been revised to include: Updates to the book to reflect the very latest advancements in the field. The addition of two new chapters on diversity and inclusion in adult learning, and andragogy and the online adult learner. An updated supporting website. This website for the 9th edition of *The Adult Learner* will provide basic instructor aids. For each chapter, there will be a PowerPoint presentation, learning exercises, and added study questions. Revisions throughout to make it more readable and relevant to your practices. If you are a researcher, practitioner, or student in education, an adult learning practitioner, training manager, or involved in human resource development, this is the definitive book in adult learning you should not be without.

The Kingdom of Lesotho HSRC Publishers

The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities. The book showcases a broad and textured review of South Africa's geography departments, their staff members, their times, and the different Geographies they engaged in. The book lays the foundation from which more expansive individual departmental histories can be written in the future.

A scholarly inquiry into disciplinary practices in educational institutions

University of Chicago Press

This text describes and provides ready access to the literature for all known occurrences of alkaline igneous rocks and carbonatites of Africa. Over 1000 occurrences are described from 40 countries. The descriptions include geographical co-ordinates and information of structure, general geology, rock types, petrography, mineralogy, ages, economic aspects and principal references. There are 348 geological and distribution maps

and a locality index.

Political Economy of Resource, Human Security and Environmental Conflicts in Africa Springer Nature

Manual to accompany the CD-ROM or online resource containing Version 2 of the ICLE. The ICLE is the computerized databank of the Centre for English Corpus Linguistics at the Université catholique de Louvain. The Centre focuses on the development and use of learner corpora (electronic collections of authentic foreign language data). The ICLE is the result of over ten years of collaborative activity between a number of universities internationally. It contains over 3 million words of writing by learners of English from 21 different mother tongue backgrounds. The writing in the corpus has been contributed by advanced learners of English as a foreign language and is made up of 21 distinct sub-corpora, each containing one language variety (E2French, E2German, E2Swedish etc). How to Get Your Book Into Schools and Double Your Income with Volume Sales Edward Elgar Publishing
Reflecting on South Africa's achievement

of majority rule, this book takes a critical and searching look at the country's past. It presents South Africa's past in an objective, clear, and refreshing manner. With chapters contributed by ten of the best historians of the country, the book elaborately weaves together new data, interpretations, and perspectives on the South African past, from the Early Iron Age to the eve of the mineral revolution on the Rand. Its findings incorporate new sources, methods, and concepts, for example providing new data on the relations between Africans and colonial invaders and rethinking crucial issues of identity and consciousness. This book represents an important reassessment of all the major historical events, developments, and records of South Africa - written, oral, and archaeological - and will be an important new tool for students and professors of African history worldwide.

Data Structures And Algorithms World Scientific

The core focus of this timely volume is to ascertain how regional environmental law may contribute to the pursuit of global sustainable development. Leading

scholars critically analyze the ways in which states may pool sovereignty to find solutions to

A scholarly contribution to educational praxis Cambridge University Press

This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions. The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings. The issue of discipline is investigated from diverse paradigmatic and methodological perspectives, presenting empirical as well as also philosophical research. The empirical perspective includes quantitative (positivistic), qualitative (interpretive) and mixed methods (pragmatic), designs and worldviews. This book offers a groundbreaking contribution to the field of learner and student discipline, with insights into disciplinary practices and issues in educational institutions not hitherto researched, such as Technical Vocational Education and Training colleges and universities.